

## Universal Design for Learning: Inclusive Student Interest Survey (Template)

### Introduction

Understanding students' interests, preferences, and learning styles can help foster their engagement and motivation. It's important to remember that learning styles are a fluid concept—students often have a complex profile that changes depending on the subject, environment, and task. This survey gathers important information to help instructors create more personalized and inclusive learning environments that adapt to these varying needs.

### Inclusive, Student-Friendly Implementation

Offer multiple options for completing the survey to accommodate various accessibility needs and preferences:

- **Paper Copy:** Provide physical forms for those who prefer handwriting.
- **Online Form:** Create an accessible, screen-reader-compatible online version using Google Forms, Microsoft Forms, or similar.
- **Voice Recordings:** Allow students to submit responses asynchronously via voice recordings.
- **In-Person Conversations:** Offer one-on-one meetings for those who prefer verbal communication.

Ensure the survey includes a mix of **open-ended questions** (allowing detailed responses) and **Likert scale** questions (rating experiences or preferences on a scale, such as 1-5).

### Survey Introduction for Students

*Welcome! This survey is designed to help me understand how you learn best and what interests you. By sharing your preferences and needs, you can help shape our class in ways that work best for everyone. There are no right or wrong answers—just be honest and let me know how you feel.*

*You can complete the survey in a way that's easiest for you: paper form, online, or by sending a voice recording. If you need any help, don't hesitate to ask!*



For each question, choose the answer that best reflects your preferences. Some questions are open-ended, where you can share more details, while others ask you to rate your experiences using a scale from 1 to 5. If something doesn't apply to you, feel free to skip it.

Thank you for taking the time to fill this out—your feedback is important!

**1. Personal Interests and Background:**

- a. What are some topics or subjects you find particularly interesting?
- b. Do you have any hobbies or extracurricular activities that relate to our course content?
- c. What motivates you to learn or work hard in class?  
*(Likert Scale: Rate how motivated you feel in relation to the course material: 1 - Not at all, 5 - Very motivated)*

**2. Learning Preferences:**

- a. Do you prefer working alone, with a partner, or in groups? (Check all that apply)
- b. How do you prefer to receive information?
  - i. Visual (e.g., videos, charts)
  - ii. Auditory (e.g., lectures, podcasts)
  - iii. Hands-on (e.g., labs, projects)  
*(Likert Scale: Rate your preference for visual learning: 1 - Not at all, 5 - Very much)*

**3. Classroom Activities:**

- a. Which classroom activities do you enjoy the most?
  - i. Group discussions
  - ii. Independent research
  - iii. Hands-on projects
  - iv. Reading and reflecting
- b. How do you prefer to demonstrate your understanding of material?
  - i. Writing
  - ii. Presenting
  - iii. Creating visual/media projects
  - iv. Collaborative group work  
*(Likert Scale: Rate your enjoyment of group discussions: 1 - Not at all, 5 - Very much)*

**4. Support and Accessibility Needs:**

- a. Are there any accommodations that would help you in learning or participating in class?



- i. Assistive technology (e.g., screen readers, speech-to-text)
  - ii. Extra time on tests
  - iii. Accessible digital formats
- (Likert Scale: Rate the usefulness of assistive technology in your learning experience: 1 - Not useful, 5 - Very useful)*

**5. Feedback Preferences:**

- a. How do you prefer to receive feedback on your work?
    - i. Written comments
    - ii. One-on-one conversations
    - iii. Audio feedback
    - iv. Peer reviews
  - b. How often would you like feedback on your progress?
    - i. After every assignment
    - ii. Weekly check-ins
    - iii. Mid-term and end-of-term feedback
- (Likert Scale: Rate how valuable you find one-on-one feedback: 1 - Not valuable, 5 - Extremely valuable)*