

# The Future of Takoma Park/Silver Spring Campus

Dr. DeRionne P. Pollard, president  
March 21, 2017  
Community Conversation

# MC and the Future of Takoma Park/Silver Spring Campus

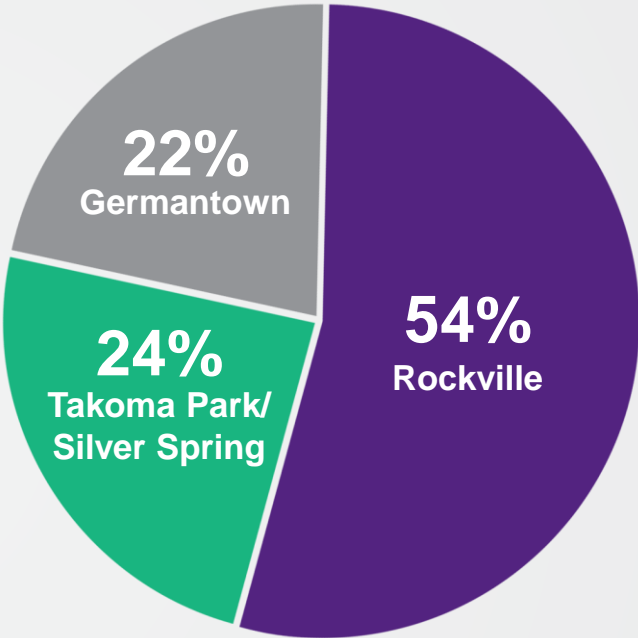
Empowering our students to change their lives for 70 years



# Takoma Park: Birthplace of Access and Opportunity



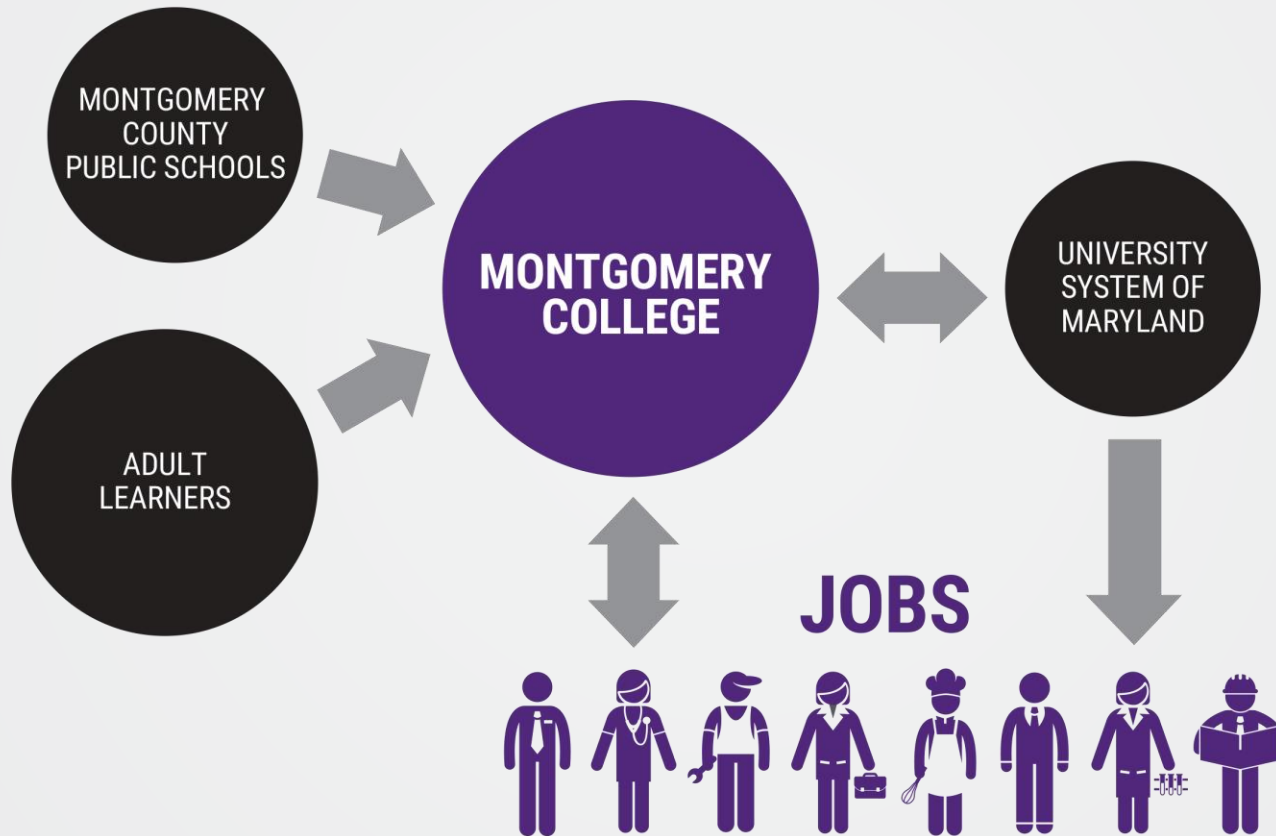
1950  
Takoma Park/Silver Spring



2016  
Three Campuses

# Now MC Key to Kindergarten to Jobs Ecosystem

50% of MCPS Grads Who Stay in State Begin at MC



# Takoma Park/Silver Spring Campus: Key to Ladder of Opportunity

**48%** Black  
**23%** Latino  
**17%** White  
**9%** Asian  
**2%** Multi-race

**133**

Countries represented



**53%**

MC students who receive  
financial aid

**41%**

MC students who receive  
federal Pell Grant  
(financial aid for neediest students)

**\$27,000**

Average household income for  
federal Pell Grant recipients

## TOP FEEDER HIGH SCHOOLS:

Blake  
Einstein  
Montgomery Blair  
Northwood  
Paint Branch  
Springbrook  
Wheaton

# Takoma Park/Silver Spring Campus: High Skill Jobs and Opportunity

- General Education/Transfer programs
- Signature Programs:
  - Health Sciences
  - Nursing
  - Visual and Performing Arts
- Job training
- Holy Cross Health Center
- Refugee Center



## Framework for the Future: Defining the Need

“We’re talking about using 21st century teaching methods in a space that’s designed for the needs of another century.”

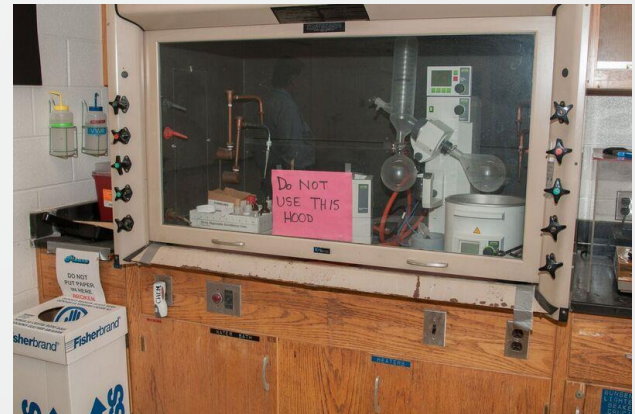
—Milton Nash, professor of mathematics  
Takoma Park/Silver Spring Campus

# Framework for the Future: Defining the Need

Address aging facilities

Science South (1960): **56 years old**

Science North (1978): **38 years old**



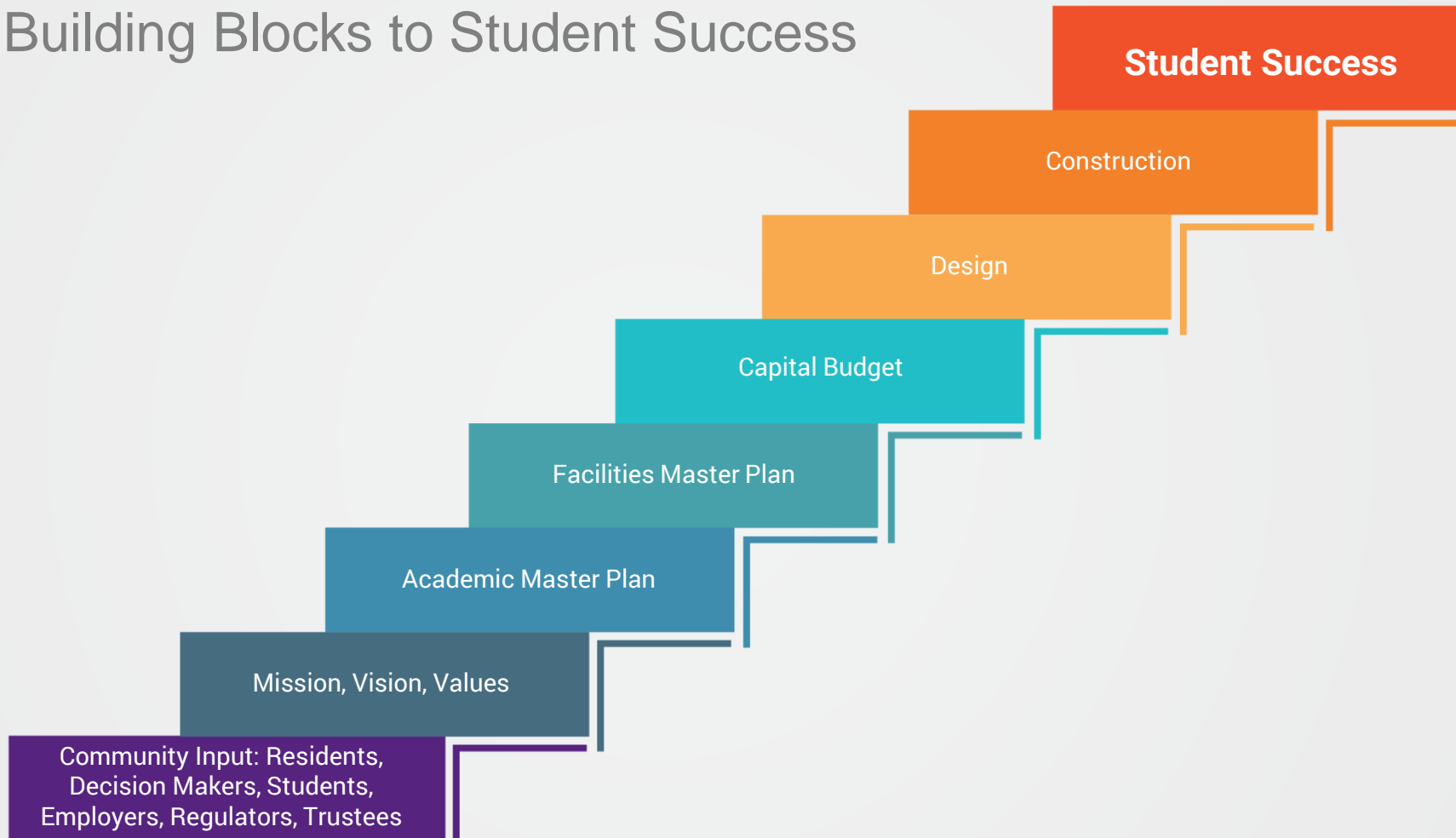


# Framework for the Future: Defining the Need

Montgomery Blair High School modern science laboratory



# Framework for the Future: Building Blocks to Student Success



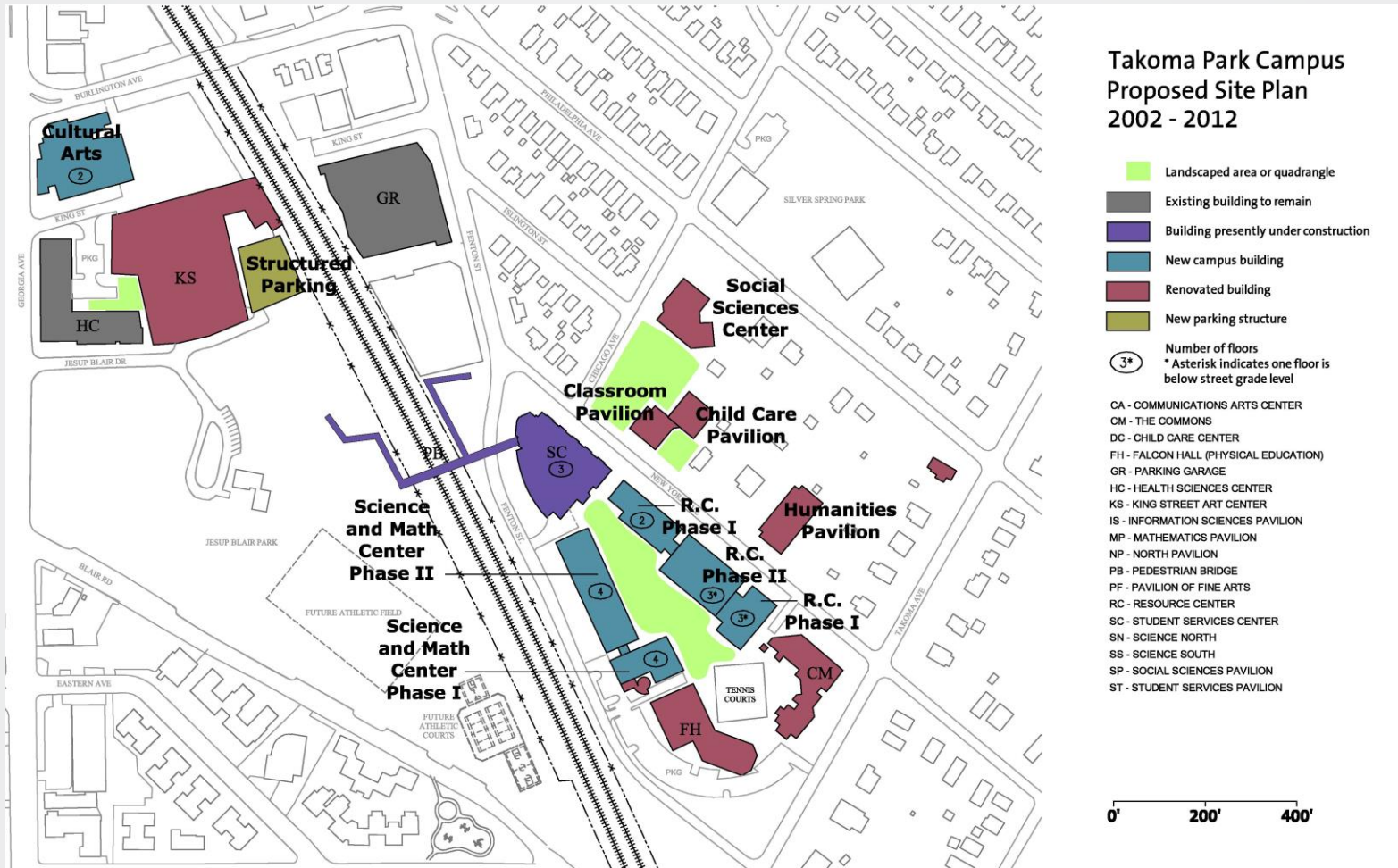
# Framework for the Future: Planning for Student Success

**Facilities Master Plan:** A framework to address student enrollment and the academic master plan

**Goal/Vision:** Balance the needs of students, community, neighbors, and fiscal prudence

- Advances access, retention, achievement & collaborative learning
- Maximizes existing resources
- Recognizes residential location “in the midst of tree-lined streets and Victorian homes”

# Campus Plan 2002 - 2012



# Campus Plan 2006 - 2016



# Campus Plan 2013 - 2023



**FIGURE 2 –  
TP/SS 2013-2023  
BUILDING AND SITE  
CONCEPT PLAN**

- EXISTING BUILDING
- NEW BUILDING
- RENOVATION BUILDING

- CF The Morris and Gwendolyn Cafritz Foundation Arts Center
- CM Catherine F. Scott Commons
- CU Cultural Arts Center
- DC Child Care Center
- EG East Garage (parking)
- HC Health Sciences Center
- P3 Pavilion Three
- P4 Pavilion Four
- ST Charlene R. Nunley Student Services Center
- WG West Garage (parking)

# Framework for the Future: Enhance Community Engagement

## 1. Community Conversations

## 2. Form an advisory committee

- The City, The College, Neighbors, Community

## 3. New timeline for deliberations of future Facilities Master Plans

- Three community meetings
- Meetings held two months before state's submission deadline
- Professional facilitator

# Framework for the Future: Community Engagement in Building Design

## 1. Consult community

### – College runs design charrettes

- Intensive engagement/problem solving process
- Led by architects—with experience in residential locations
- Extensive stakeholders participation
- Similar to Nunley Student Services Center design process



# Framework for the Future: Community Engagement in Building Design

## 2. City of Takoma Park

- Consult Mayor & Council
- Stormwater/Trees regulations

## 3. Montgomery County Planning Board

- Mandatory Referral
  - Public hearing
  - Staff review
  - Commission oversight

# Empowering Students to Change Their Lives for 70 Years



Jonell Malone



Angel Ngatchou



Luis Rosales

