

MC Community Kickoff Meeting Feedback
June 28, 2018

LINE	FEEDBACK PROVIDED	ANSWER
1	International student coordinators @ MC	
2	Guests to see what was described to reappear tonight	
3	I would like to know about the noise when it comes to the train. Is it possible to make the classroom soundproof?	The design team will work with an acoustician to find an optimal solution for sound isolation regarding the train noise. The design team will also work with an acoustician as building systems are developed to ensure proper acoustical design for the building interior and exterior so that it does not disturb the neighbors as described in Chapter 14.12, Noise Control, of the Takoma Park Code.
4	Among the community concerns the list omits a big one -- the elimination of the recreation and fitness program, including swimming	Wellness and fitness classes and activities will be held in other campus facilities and perhaps at off-campus locations as well. College athletics teams will use facilities at the RV and GT campus until a new facility can be constructed at TP/SS campus. Regarding swimming facilities, a new 120,000-square-foot recreation and aquatic center is being built in downtown Silver Spring. This facility is scheduled to open before the demolition of Falcon Hall. It is within a 10-minute drive, a 16-minute bus ride, or a 30-minute walk from the campus. Arrangements will be made to accommodate students with shuttles to the new facility.
5	The needs of the students and the community are out of balance. It is great to get a new science building, but it is inequitable and short-sighted to be the only Montgomery College campus with no health/phys ed facilities. I hope the college will renew its commitment to the community engagement, which is lacking.	The current Facilities Master Plan 2013 -2023 envisions a replacement athletics facility on the current site of Science North. The current approved and adopted FMP has that facility being erected in the 2028 -2030 timeframe.
6	Need to replace gymnasium	Please see response above.
7	Please remove alternative location for health and fitness building: from historic Jesup Blair Park from current facilities master place	The College appreciates these concerns regarding the 2013-2023 Facilities Master Plan. The current Facilities Master Plan 2013 -2023 envisions a replacement athletics facility on the current site of Science North. The current approved and adopted FMP has that facility being erected in the 2028 -2030 timeframe. The College will fully explore all options for an athletic facility in discussion with the community as we develop the next Facilities Master Plan.
8	In the community conversations, it was stated that the new Elizabeth house project of Alexander on 2nd Street in Silver Spring will be completed which contains a swimming pool before Falcon Hall is demolished	Correct. A new 120,000-square-foot recreation and aquatic center is being built in downtown Silver Spring. This facility is scheduled to open before the demolition of Falcon Hall. It is within a 10-minute drive, a 16-minute bus ride, or a 30-minute walk from the Campus. Arrangements will be made to accommodate students with shuttles to the new facility.
9	New science building is great but it will have no field, no tennis courts, no gym no fitness center, and no pool. Seems unfair to students, college employees, and community	The College also values the importance of wellness and fitness programs for our students. Wellness and fitness classes and activities will be held in other campus facilities and perhaps at off-campus locations as well. College athletics teams will use facilities at the RV and GT campus until a new facility can be constructed at TP/SS campus. Regarding swimming facilities, a new 120,000-square-foot recreation and aquatic center is being built in downtown Silver Spring. This facility is scheduled to open before the demolition of Falcon Hall. It is within a 10-minute drive, a 16-minute bus ride, or a 30-minute walk from the campus. Arrangements will be made to accommodate students with shuttles to the new facility.
10	Need to direct traffic away from residential streets during construction (Don't use side streets as cut-throughs)	The management of construction traffic in the neighborhood is a College priority and is a vital part of the president's Construction Mitigation Directives in her letter of September 29, 2017 . These directives include parking construction vehicles away from the campus and neighborhood and use of a construction traffic mitigation plan. Details about construction management can be discussed with the project's Construction Manager, who will be hired later this year.
11	Doing deconstruction during summer or winter semesters when there are less classes; letting students know when they'll have the loudest noises and if classes can be relocated	Coordinating class scheduling during construction will be a top priority and will be managed by the Vice President/Provost for the TP/SS Campus.
12	Demolition: length and environmental concerns?	The Construction Manager will provide provide guidance about the best options for demolition. Traditional demolition of this project could require several months. The College's priorities are to accomplish demolition as safely and quickly as possible while minimizing community impact and working within the project budget. The demolition will have mandatory safeguards for the environment - i.e. trained workers for removal of potentially hazardous waste, an independent environmental observer, independent air monitoring, chain-of-custody of hazardous waste, etc. Careful, selective demolition will allow separation and recycling of building materials for LEED 4.0 compliance and minimize landfill use.
13	During demolition, environmental firm to perform legacy hazardous material abatement and release site w/ surveys; what intake concerns currently exist? No diesel generator but any other air quality issue i.e., facing road w/ traffic exhaust	The demolition will have mandatory safeguards for the environment - i.e. trained workers for removal of potentially hazardous waste, an independent environmental observer, independent air monitoring, chain-of-custody of hazardous waste, etc. An emergency power natural gas generator will be used to avoid diesel emissions.
14	How will the construction noise be handled during school hours and for the neighborhood?	The project's construction documents, which are the final drawings and specifications used to apply for the building permit, will include guidance for managing construction noise. The documents will include guidance for construction activity during certain days of the week and hours of the day, and that the noise during construction may not exceed the maximum allowable noise level (dBA) per Takoma Park Municipal Code Chapter 14.12 Noise Control, i.e., 65 dBA daytime and 60 dBA nighttime.
15	Construction scheduling to limit distractions, noise, and vibrations	The management of construction traffic and other construction-associated effects on the neighborhood is a College priority and is a vital part of the president's Construction Mitigation Directives in her letter of September 29, 2017 . These directives include parking construction vehicles away from the campus and neighborhood and use of a construction traffic mitigation plan. Details about construction management can be discussed with the project's Construction Manager, who will be hired later this year. The construction documents will address community standards for construction and noise
16	No site access from Takoma Ave; off-site staging of material housing	Construction access will be restricted to Fenton Street to avoid traffic and disruption on Takoma Avenue.
17	Noise: how will it be controlled and or reduced?	The management of construction noise is a College priority and is a vital part of the president's Construction Mitigation Directives in her letter of September 29, 2017 . These directives include mitigating construction noise, parking construction vehicles away from the campus and neighborhood and use of a construction traffic mitigation plan. Details about construction management can be discussed with the project's Construction Manager, who will be hired later this year. The construction documents will address community standards for construction and noise
18	Hotline for OSHA or other safety issues noticed by neighbors?	The Construction Manager and the MC Manager of Environmental Health & Safety will have published phone numbers for Health & Safety concerns. Additionally, the College president's construction mitigation directives include providing a project hotline to facilitate timely Responses to community concerns.
19	Worker safety!: make sure they follow the rules	Safety is part of the Construction Management Contract - the Construction Manager must provide a safety program before contract signing.
20	Will the site be monitored for Native American artifacts?	Should unusual items, such as artifacts, be discovered during demolition and excavation, all work will stop until such articles are verified by the appropriate authority.
21	Whenever Montgomery College has done construction, it has caused an influx of rats and cockroaches away from construction. Hire pest control to minimize escape of these pests	The building to be demolished will be treated for pests before demolition starts. Extra precautions will be taken to minimize pests escaping into adjoining areas.
22	What time will construction start on weekdays? Weekends?; Consider starting at 8am or later. What time will construction stop?	The project's construction documents, which are the final drawings and specifications used to apply for the building permit, will address construction activity scheduling, and will include guidance for managing construction noise. The documents will include guidance for construction activity during certain days of the week and hours of the day, and that the noise during construction may not exceed the maximum allowable noise level (dBA) per Takoma Park Municipal Code Chapter 14.12 Noise Control, i.e., 65 dBA daytime and 60 dBA nighttime.
23	Many residents are retired. Some face health issues. You can't start construction as early as you might like and wake up the neighborhood every morning!	The College is committed to being responsive to community needs during construction. As stated in the president's Construction Mitigation Directives in her letter of September 29, 2017 , the College will provide an onsite project manager and a hotline to respond to community concerns. Further, the project's construction documents, which are the final drawings and specifications used to apply for the building permit, will address construction activity scheduling, and will include guidance for managing construction noise. The documents will include guidance for construction activity during certain days of the week and hours of the day, and that the noise during construction may not exceed the maximum allowable noise level (dBA) per Takoma Park Municipal Code Chapter 14.12 Noise Control, i.e., 65 dBA daytime and 60 dBA nighttime.
24	What is the environmental management plan for construction? Do you have a consultant on board?	Environmental management for the project, including the utilization of environmental specialists, will be the responsibility of the Construction Manager, with close oversight by the College.
25	Who is responsible for remediation of potentially hazardous materials that were used in construction of existing building?	The Construction Manager conducting demolition will have mandatory safeguards for the environment - i.e. crews specially trained for removal of potentially hazardous materials. MC will hire an independent environmental observer, an independent air monitoring firm, and manage chain-of-custody for removal of potentially hazardous waste.
26	What will be prioritized if the costs exceed the budget?	From the start of this project, the College has worked to balance the needs of our students, our neighbors and fiscal prudence. Designing and constructing a building in a way that strikes that balance is essential.
27	"What happens when decisions are not done?"	Fostering a collaborative, iterative process that facilitates an exchange of ideas and viewpoints from stakeholders and the design team will help ensure progress in a timely fashion.
28	Who decides on important things - college or architects?	The inclusive and iterative process, which helps us balance the needs of our students, our neighbors, and fiscal prudence, will drive decisions. The design charrettes and other opportunities for a collaborative exchange of ideas and viewpoints from stakeholders and the design team will help ensure progress in a timely fashion.
29	What vantage points will the new building be visible from? (train track bridge, belle zigler park, philadelphia/takoma intersection	The design team will model and study the new building in three dimensions from a variety of vantage points. Views from train track bridge, Belle Ziegler Park, Takoma Ave, Fenton Ave, and other views. will be considered as the design is developed.

MC Community Kickoff Meeting Feedback June 28, 2018

30	The existing set back for Falcon Hall (the building footprint, not its parking lot) should be maintained along Fenton ave; the limit of two stories only should be expanded significantly beyond 70' to encompass all of Falcon Hall; the parking entrance along Takoma ave into the lot should be permanently closed	The College appreciates concerns about setbacks, building height, and vehicular traffic on Takoma Ave. The design team will study what will occur if the two story limit is expanded beyond the 70' limit to encompass all of Falcon Hall. As the site design is developed further, the design team will study the parking entry along Takoma, and address the concern of reducing the building impact on traffic along Takoma Ave.
31	I like the location, the setback, and the height; I don't think it really interferes with anything	People have expressed a variety of viewpoints regarding the form and location of the new math and science building. Reconciling this valuable input as we balance the needs of our students, our neighbors, and fiscal produce, is our objective.
32	Keep the setback at its current width on Fenton Avenue at least as far as the "bend" in fenton in order to ensure that the integrity of the intersection (including the park) is presented to the greatest extent possible; Place labs elsewhere if possible along Takoma to keep the 2-story building height as close to the current height as possible	The design team will study the requested setback. The design team is also studying the massing and is sensitive to the building heights along Takoma Ave.
33	You didn't include a setback for Fenton Street. What is your pan for a setback? Is there any flexibility in the setback from Takoma Avenue? Can it be greater than 110' or more than the 70' recommended setback for the two-story height?	Incorporating individual ideas will be considered in the context of the president's Design Commitments from her letter of September 29, 2017 . The design team will continue to study options that extend beyond the 70' recommended setback for the two-story portion of the site.
34	How were allocations made inside buildings? (who gets what, labs, classrooms, dept, office)?	Initial Academic Programming was conducted with input from all staff and management for Math and Science - Detailed Programming will be later during detailed interior design.
35	Where will the science class be moved to when the building is demolished?	The Vice President/Provost for the TP/SS Campus will determine class locations with input from deans, chairs, faculty, and staff. A "test fit" analysis was conducted demonstrating continuity of academic operations by relocating classes and offices before construction starts.
36	We will lose our flammable storage room in science south 128. Will there be a temporary flammable storage solution while the new building is under construction? I hope we can figure this out!	A temporary flammable storage facility will be provided.
37	How will science north project mesh with science south? Time frame and size of science north project?	The current Facilities Master Plan 2013 -2023 envisions a replacement athletics facility on the current site of Science North. The current FMP has that facility being erected in the 2028 -2030 time frame.
38	Maintain basic wellness - movement & fitness rooms CAC205	Wellness and fitness classes and activities will be held in other campus facilities and perhaps at off campus locations as well. College athletics teams will use facilities at the RV and GT campus until a new facility can be constructed at TP/SS campus.
39	Takoma Park has adopted a new racial equity impact analysis requirement, applicable to all major activities/actions taken by the city. How, if at all, will this project be analyzed? For example, will you be considering such impacts & how they can be mitigated if negative ones are identified?	Social justice, equity, and radical inclusion are key values for the College. The TP/SS Campus is a reflection of the rich diversity of the surrounding community. The College's Chief Equity & Inclusion Officer provides leadership for these important values and responds to issues and opportunities as they arise.
40	For residents and stakeholders who watch meetings after the fact, how will they be allowed to provide feedback-- comment page, email, etc?	Yes, comments can be provided via email by visiting montgomerycollege.edu/tpss-design .
41	Not Tuesday or Thursday for October meetings	Meeting dates are selected with input from the City of Takoma Park mayor and Ward 1 councilman. Dates are selected that avoid all major religious holidays, MCPS back-to-school nights, council meetings (Wednesdays), etc. The next Design Charrette is scheduled for Tuesday, September 11. Also, there are opportunities to provide input and learn about the project via office hours in August.
42	I would respect the timeline of the residents so they can be actively engaged	Thank you for your input. We will work to schedule meetings at times that are convenient for residents and provide a variety of opportunities to give feedback.
43	Hold informal sessions @ the quarry house to inform people; Engage apartment residents; Connect with local East Silver Spring Facebook Group; go to where high school-aged young people are in downtown Silver Spring and Takoma Park during the summer; share info and get input from where potential students are; engage IMPACT Silver Springs to hold conversations in Spanish w/ interpretations; connect with Silver Spring library?; hold info sessions at Kaldis, Zeds, Ethiopian restaurants??	Thank you for sharing these opportunities to engage with local residents. We will reach out to these groups during our Summer Engagement period.
44	Engage with local blogger Dan Reed; twitter @justothepike	Thank you for the suggestion. We will be sure to reach out to local blogger Dan Reed.
45	East Silver Spring Civic association is the adjacent neighborhood. Please engage with them at their next meeting Sept. 24th	Thank you for sharing this meeting date. The team will be happy to meet with the East Silver Spring Civic Association.
46	Different times for all meetings?	The next design charrette meetings will take place on Thursday July 12 at 7:00 pm, then Tuesday September 11 at 7:00 pm. Summer Engagement will consist of office hours at a variety of times, including morning hours on August 1 (9 am-12 pm), afternoon hours on August 7th (12 pm-3 pm), and evening hours on August 13 (5pm-8 pm). If there are other opportunities for meetings with community organizations, please let us know.
47	Student Senate meeting attendance? First meetings in late August	The team would be happy to meet with the Student Senate as part of Summer Engagement and will work with representatives to schedule time at their upcoming meeting in late August.
48	How exactly will you close the feedback during each meeting?	After each meeting, we will share the feedback provided on the website. We will also be sure to respond to all comments and explain at the beginning of the next meeting, how the comments influenced the design.
49	Please increase the amount of parking or at least don't decrease it!!	The design team will study parking for all design concepts. Parking capacity is one of many considerations for overall building design.
50	Parking: During construction, Cuhen existing lots are closed, after construction when building opens (a new traffic use); Lighting: look at lighting from lots to building. How can we make safe without being too bright? Keep us informed while away in Sept/Oct	Lighting will be designed to balance safety and brightness. Typically site lighting is designed to be lower light level, but even in distribution. The design team will be create lighting models to study the foot candle distribution over the site.
51	Parking at night for student faculty not enough; would more security influence students and faculty to park in the garage at night?; with loss of parking lot, do garages have sufficient capacity to take excess-- or can neighbors expect more students parking on Takoma Ave during evening classes and on weekends?	The current surface lot is for faculty only, therefore there will likely be no change to student parking behavior relative to the existing parking lot.
52	Please keep net parking the same as now	The College recognizes that parking impact on the community is important, and we will study parking, but parking capacity won't be known until site design is refined. As part of our application for Mandatory Referral requirements, a Traffic Impact Study will be conducted.
53	What is the parking impact of the project? Will there be new parking? Will parking be removed?	The College recognizes that parking impact on the community is important, and we will study parking, but parking capacity won't be known until site design is refined. As part of our application for Mandatory Referral requirements, a Traffic Impact Study will be conducted.
54	New programs may be introduced on this campus besides what is currently offered here, and spaces such as engineering-specific operations programs on computer (labs). Please consider future STEM programs/classes and their technical resources	The plan is to construct a flexible facility that can adjust to the varying needs throughout its life. The building will have a modular approach to planning that will maximize flexibility for future uses as much as possible.
55	Science library; study area with tutoring center; lab center library	All of these features will be considered in the interior design.
56	Interested in how the space/classroom goals manifest themselves in the final design	The internal planning will be refined at future design meetings as the project moves forward.
57	How many floors does the building have? Does the new building have a cafeteria?	The number of floors will likely vary according to the design needs for the building, while minimizing perceived height to the neighborhood. A small self-serve dining area is being considered. The cafeteria is located in the Charlene R. Nunley Student Services Center.
58	Put the Math Sci Learning center on one floor	We're studying multiple options for the learning center.
59	Students need group study rooms; students need better food options; students need zoned areas that they build connections with different students	Agreed, this is part of the building program.
60	Are the labs only on the ground floor or will they be on the second floor also?	Labs will likely occur on all floors.
61	More whiteboard and study rooms for students in the building; please create a science library	Modern educational tools, including whiteboard/marker boards, will be essential features of the new building to help ensure the highest quality educational experience for students. Learning centers and study areas, which provide the functionality of a modern instructional library, including access to reference materials, are planned.

MC Community Kickoff Meeting Feedback June 28, 2018

62	What are your plans for the planetarium?	There will be a new planetarium outfitted with the newly acquired star projection system.
63	Where will students have a quiet zone to study?; A medium cafeteria; A big math lab room with different resources?	Study areas will be part of the design. A learning center is part of the program. The cafeteria is located in the Charlene R. Nunley Student Services Center.
64	Can the program requirements from the college ('x' amount of sf, and adjacent of depts) be posted online?	Please see the program exhibit from the July 12 Design Charrette to see goals and allocations on space..
65	Look for design features that will facilitate student drop off and pick-up	Student drop-off and pick-up is an important consideration. The design team will study traffic and flow as the design is refined. As part of our application for Mandatory Referral requirements, a Traffic Impact Study will be conducted.
66	Incorporate original building into the final design	The design team is studying character of the buildings, but it is not likely that the actual building can be saved as the structural systems of Science South are inadequate and their placement is unlikely to work with the building program.
67	Can we pay respect/homage to historic elements of building?; 1900 mid-century modern John Francis stan; oldest organization building on campus	The design team recognizes and respects the origins and significant history of the current structure, and will study the proportions and materials of the existing building. Aligning these considerations with the objectives of a modern instructional building will be challenge.
68	Architectural design approach "unique, distinct budget design or integrate style and materials with other campus buildings like Charles Nunley Student Center	This design team will continue to study materials and style as part of design refinements after initial forms and organization.
69	Current science south, the oldest, original building on campus, was designed by John Frances Stann. It is a midcentury modern building with its windows, walls, stairs, panelized turquoise colored walls, and filed stone walls, very dramatic. Please incorporate portions of this unique building into the finalized design. Thank you. Pay homage to the Montgomery college history	The design team recognizes and respects the origins and significant history of the current structure, and will study the proportions and materials of the existing building. It is not likely that the actual building can be saved as the structural systems of Science South are inadequate and their placement is unlikely to work with the building program.
70	Solar panels for alternative energy on roof; also green roofing (plants) w/ recycling, reusing rain water for watering	The design team is excited about these idesa and other ways to incorporate strategies for sustainability in the building design.
71	What is yor plan to enhance indoor air quality? Is that included within your commitment to LEED Silver?	Yes, improved indoor air quality through use of low Volatile Organic Compound (VOC) materials, construction dust control methods, building flush out, are part of these commitments to LEED certification.
72	We should make sure that residents are given more deference on exterior issues, while academic staff/students are given more deference on interior issues	A large factor in academic building design is building planning and design from the inside to out. The building form is heavily dependent on the internal organization, which is driven by the educational acitivities (classrooms, labs, offices, etc.). Exterior building articulation will be developed with neighborhood input after the initial building forms are developed.
73	It is vital that when the feedback is translated and brought back by the architects, that charette participants be given an opportunity to give further changes as opposed to having the info presented as a fact.	We agree. The design team is interested in collecting feedback from the largest audience possible in this community and intends for this process to be iterative so that the charrette participants have many opportunities to provide input.
74	It is important that scientists and science teachers are involved with the planning of science teaching spaces and that teaching methodology remains flexible. "Flip science" may not work as well as anticipated. similar experiments have failed	The college faculty is, and will continue to be involved with the planning of teaching spaces.
75	Very tight time frame to get a lot done	We appreciate your participation, and understand that this process will require a lot of focus and energy from everyone involved. That includes the college, the faculty, the neighbors, and the architects.
76	What is your schedule for the five stages of the process?	Please refer to the presentation from the July 12 Design Charrette. The design team will also help clarify questions through the iterative design process.
77	Can you give us a bit more detail on when we'll shift from stage to stage?	Please refer to the presentation from the July 12 Design Charrette. The design team will also help clarify questions through the iterative design process. The timing of each stage may vary, allowing reasonable flexibility in the interative process.
78	How will a tree preservation agreement be enforced? If a community neighbor notices a violation of the agreement, how is that brought to the attention of the demolition and construction firms so the violation can be corrected?	This is a priority for the College. The Takoma Park Code (Urban Forest) and the Montgomery County Forest Conservation Law will guide the construction. The Forest Manager for the City of Takoma Park has jurisdiction. The project's Construction Manager will establish a hotline to allow residents to report violations or concerns. For more information see https://www.montgomerycountymd.gov/green/trees/laws-and-programs.html
79	How will the Tree Preservation Agreement be enforced?	This is a priority for the College. The Takoma Park Code (Urban Forest) and the Montgomery County Forest Conservation Law will guide the construction. The Forest Manager for the City of Takoma Park has jurisdiction. The project's Construction Manager will establish a hotline to allow residents to report violations or concerns. For more information see https://www.montgomerycountymd.gov/green/trees/laws-and-programs.html
80	What is the tree height? And what is your plan to protect them?	The average mature trees along Takoma Ave. and Fenton St. range from approximately 50' to 75' in height. The tree species are a mix of evergreen and deciduous providing a buffer in all seasons. The heights were determined via a photo study combined with the latest civil survey information. Measurements from tree trunk to a landmark on site and were cross referenced to determine the tree heights. Montgomery College is committed to protecting the park-like green space along Takoma Ave., and a tree condition assessment would be the next follow up action. Montomey County has a Tree Ordinance that is very specific for protecting current trees at a construction site. The Construction Documents will reinforce the adherence to the ordinance. For more information see https://www.montgomerycountymd.gov/green/trees/laws-and-programs.html
81	Are the buildings going to connect with each other?	The design team will study potential connections to Science North as the design progresses. This will likely be dependent on the future use of Science North, floor to floor heights, and the established floor levels of the new math and science building. The 2013-2023 FMP does not envision a direct connection between Science North and the new math and science building.
82	Light! in every classroom. I'm 65 and took GEO101 in 2017 in a windowless room.	Natural lighting is a priority for a modern educational building design, and is an important part of our sustainability strategies. The design team will study natural lighting strategies to optimize the usage of natural light in the new building.
83	For the labs, will there be ventilation? Snorkels?	The new labs spaces will have the ventilation features and functions of a modern math and science facility.
84		