

## Title: Study Guide Use

<p><b>Goals:</b> To create a useful study guide.</p> <p><b>Description:</b> Based on feedback from students on previous study guides, study guides have been transformed. I provide study guides at the beginning of a unit, allowing students to complete parts of the guide throughout the unit. Occasionally, a short example of a good answer to a study guide question is presented to the class.</p> <p>Quizzes are used as a warning system, and students are encouraged to use subsets of the study guides while preparing for the quizzes.</p>	<p><b>Strengths:</b> Students are involved in the completion of the study guide throughout the unit, not just at the end. This allows them to focus on and review key points from the unit earlier in the process.</p> <p>The quizzes serve as an “early alert” system.</p> <p><b>Participant Level:</b> I</p> <p><b>Prep Time:</b> M</p> <p><b>Class Time:</b> S (5-10 minutes on occasion to provide examples or to motivate students for different parts of the guide)</p> <p><b>When:</b></p> <p><b>Submitted by:</b> Dr. Mazen Zarrouk Montgomery College</p>
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### Code Legend:

Participant Level: **WC** (Whole Class); **GR** (Groups); **P** (Pairs); **I** (Individual Students)

Prep / Class / Results Analysis Time: **S** (Short); **M** (Medium); **L** (Long)

When to Use During Semester: **B** (Beginning); **M** (Middle); **E** (End); **A** (Any time)