**Title: Student Interviews / Introductions (Start-of-Semester)**

|  |  |
| --- | --- |
| **Goals:** (1) ice breaker: have students get to know each other so that they feel comfortable speaking and participating in class; (2) have students develop an appreciation of each other’s interests and backgrounds.  **Description:** Pairs interview each other asking for name, country of origin (this is for my academic ESL course), intended major/career, one interesting fact about their partner (e.g. a hobby, talent, experience); I give the class 4-5 minutes to complete the interviews. Each student briefly (1 minute) introduces the other to the rest of the class by reporting their “findings”. I encourage others students to ask follow-up questions  **Strengths:** Students interact and become familiar with classmates on the first day of class. This helps to create a more relaxed classroom atmosphere in which students feel more comfortable participating. | **Challenges:** If you have a large class, this can take up a big chunk of time. You can address this by limiting the number of questions and reminding the “reporters” to be brief.  **Additional Points:** Be prepared to have a student(s) ask you to introduce yourself!  **Participant Level: P, WC**  **Class Time: L**  **When: B**  **Submitted by:**  Prof. Ray Gonzales  Montgomery College |

**Code Legend:**

Participant Level: **WC** (Whole Class); **GR** (Groups); **P** (Pairs); **I** (Individual Students)

Prep / Class / Results Analysis Time: **S** (Short); **M** (Medium); **L** (Long)

When to Use During Semester: **B** (Beginning); **M** (Middle); **E** (End); **A** (Any time)

Copyright C:\Users\RGONZALE\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\ADSWE8J1\baIAw[1].pngMontgomery College 2015