**Title: Student Interviews / Introductions (Start-of-Semester)**

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| **Goals:** (1) ice breaker: have students get to know each other so that they feel comfortable speaking and participating in class; (2) have students develop an appreciation of each other’s interests and backgrounds.**Description:** Pairs interview each other asking for name, country of origin (this is for my academic ESL course), intended major/career, one interesting fact about their partner (e.g. a hobby, talent, experience); I give the class 4-5 minutes to complete the interviews. Each student briefly (1 minute) introduces the other to the rest of the class by reporting their “findings”. I encourage others students to ask follow-up questions**Strengths:** Students interact and become familiar with classmates on the first day of class. This helps to create a more relaxed classroom atmosphere in which students feel more comfortable participating.  | **Challenges:** If you have a large class, this can take up a big chunk of time. You can address this by limiting the number of questions and reminding the “reporters” to be brief.**Additional Points:** Be prepared to have a student(s) ask you to introduce yourself!**Participant Level: P, WC****Class Time: L****When: B****Submitted by:** Prof. Ray GonzalesMontgomery College |

 **Code Legend:**

 Participant Level: **WC** (Whole Class); **GR** (Groups); **P** (Pairs); **I** (Individual Students)

 Prep / Class / Results Analysis Time: **S** (Short); **M** (Medium); **L** (Long)

 When to Use During Semester: **B** (Beginning); **M** (Middle); **E** (End); **A** (Any time)

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