## **Title: Remembering to Read the Diagrams**

**Goals:** To encourage students to pay attention to the non-text portions of a textbook.

**Description:** Let students know that the tables and illustrations in the books are a major reason why textbooks are so expensive; that "not checking them out" is like not getting their money's worth! They must treat the references to the figures and tables in the text (e.g. figure 10.2; table 12.6) as STOP SIGNS and they should never run the stop signs. Therefore, as they read they must stop at the "stop signs," go to the figure and study it in detail before they continue reading.

**Participant Level: WC** 

Prep Time: S Class Time: S When: A

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## **Code Legend:**

Participant Level: **WC** (Whole Class); **GR** (Groups); **P** (Pairs); **I** (Individual Students)

Prep / Class / Results Analysis Time: **S** (Short); **M** (Medium); **L** (Long)

When to Use During Semester: **B** (Beginning); **M** (Middle); **E** (End); **A** (Any time)