

## MC Design Meeting 9.11.18 Feedback Received

	Question/Feedback	Response (Information below was summarized from in-room responses offered by SG and LINK)
1	What is the trade off between Concept 2 and 2.5?	Concept 2, and 2.5 are similar massing along Fenton St. However, on the campus side, Concept 2 and 2.5 differ in their massing. 2.5 has a smaller footprint and is one level taller. In 2.5, the planetarium also appears as a standalone mass.
2	Is there a way to design the building façade so that it complements and reflects the aesthetics already established in the surrounding area? Ideas might include using local river stone or stone from a local quarry.	The design team will study building façade ideas that will be presented in the coming community design charrettes.
3	In Concept 2, place a service elevator by the load-in area, especially with chem labs receiving deliveries (need large elevator).	The design team will address planning requirements as the design evolves.
4	In Concept 2, for security, it will be beneficial for the top floor labs to be more isolated (not to be so easily connected to other floors, so that expensive equipment can't walk away so easily).	The design team will address planning requirements as the design evolves.
5	In Concept 2, the right angle notch would create more open space if it was oriented diagonally.	The design team will address planning requirements as the design evolves.
6	A professor liked the green-space in between (that could be a green roof or an occupied terrace) in Concept 3.	Thank you for your feedback.
7	In Concept 3, for security, it will be beneficial for the top floor labs to be isolated (not to be connected to other floors so that expensive things can't be stolen so easily).	The design team will address planning requirements as the design evolves.
8	The additional windows and better natural light are a great asset in Concept 3.	Thank you for your feedback.
9	The extra floor is good in Concept 3 because it allows for better vertical traffic.	Thank you for your feedback.
10	In Concept 3, the view of planetarium doesn't seem as prominent.	Thank you for your feedback.
11	What is the entrance to the planetarium like in Concept 3?	The planetarium entry will be located adjacent to a lobby space off of the tennis court level.
12	In Concept 2.5, the right angle notch would create more open space if it was oriented diagonally.	The design team will address planning requirements as the design evolves.
13	In Concept 2.5, the campus side is addressed very well compared to the 3-story.	Thank you for your feedback.

14	The mass of the planetarium from the neighborhood looks too prominent and feels too much like a fortress in Concept 2.5.	Thank you for your feedback.
15	In Concept 2.5, will there be a door that comes out to the roof where you can have an outdoor space?	The design team will address planning requirements as the design evolves.
16	We want the greenhouse at a close proximity to the labs, for specific labs where the students need to use the greenhouse (in a controlled environment as much as possible).	The design team will address planning requirements as the design evolves.
17	It would be good to locate a bathroom near the planetarium for kids on field trips and others so they are more accessible.	The design team will address planning requirements as the design evolves.
18	Will there be a place to set up telescopes near the planetarium? Perhaps a rooftop, parking lot, or other area with a clear view of sky?	The design team will address planning requirements as the design evolves.
19	Overall, the architects have done a great job with the building footprint. I had a lack of confidence before this session.	Thank you for your feedback.
20	We'll likely need service elevators for heavy specialized equipment, given the function of the building.	The design team will address planning requirements as the design evolves.
21	More parking would be appreciated.	The design team will address planning requirements as the design evolves.
22	Can the greenhouse be located on or near the quad?	The design team will address planning requirements as the design evolves.
23	Will the greenhouse be located on the roof? Or on the ground level?	The design team will address planning requirements as the design evolves.
24	Is there one layout that functions the best in terms of circulation?	All design options intend to provide clear, rational circulation for the interior of the building.
25	Will there be a block for a support center, including faculty offices?	The design team will address planning requirements as the design evolves.
26	I am concerned about the noise. At the moment I don't think any of these designs reflect the quality of a residential building. What is going to be done about noise pollution generated by the facility?	An acoustician is part of the design team and will provide best practice recommendations to minimize noise generated by the building.
27	I dislike the look of a square planetarium, and I think it should be traditionally round. Is there any way the structure can be made round? Is there a particular reason that it is not round?	The design team will study building form ideas that will be presented in the coming community design charrettes.
28	If there is going to be a square planetarium, can it be decorated?	The design team will study building form ideas that will be presented in the coming community design charrettes.

29	I think that the industrial buildings are horrible designs for the area. I love the way P3 looks and the image that it creates. P3 never felt like a commercial building. I think we should look at the design for P3 and base future designs from that. Is there any way we can take design influences from that building?	The design team will study building form ideas that will be presented in the coming community design charrettes.
30	How would students access the planetarium?	The planetarium will be accessed off of a primary lobby in the building.
31	Census bureau building has an amazing design. We should take some inspiration from that design.	The design team will study building form ideas that will be presented in the coming community design charrettes.
32	Can we make sure that the windows from the building don't reflect too much light? Could treating the windows help with light reflection?	The design team will study building material ideas that will be presented in the coming community design charrettes.
33	Can we put windows in the basements that look out to the lobbies or hallways?	The design team will study building form ideas that will be presented in the coming community design charrettes.
34	Will the loading dock be the same in all options?	Yes, the loading area will be located along Fenton St, near Science North for all concepts.
35	What is the learning center? Is it needed?	The learning center is a key component of the facility providing academic support spaces and functions, critical to student success.
36	Which building sits the farthest back from the street?	Concept 2 is approximately 150' to Takoma Ave at the closest point. Concept 2.5 is approximately 155' to Takoma Ave at the closest point.
37	Is there a reason why the building design is going for LEED Silver instead of LEED Gold?	LEED Silver is a project minimum requirement. The design team and college will attempt to target the highest certification rating possible for the project.
38	Will there be a new green space next to the building?	Yes, landscape improvements and green space are part of the project.
39	Can we ensure there is a diversity of trees in the new green space and ensure that the trees are well maintained?	The landscape design and plant species will be selected in a manner that is sensitive to the regional climate.
40	Can we ensure construction workers don't litter and leave trash behind?	The College intends to hire a CM at Risk as part of the project. These construction concerns will be communicated to the CM once they are on board.
41	When will we get a fitness facility back?	A new Health and Fitness Center (32,900 NASF/49,230 GSF) to replace Falcon Hall is project no. 4 in the approved and adopted 2013 to 2023 Facilities Master Plan. It will be on the site of the existing Science North building. Project no. 4 is after project no. 2 Library Learning Commons, and project no. 3 Math Building. Project no. 4 is at least 10 years in the future.
42	What is the square footage of each of the proposed concepts?	Each concept will target 134,600 sf.
43	The architectural team deserves appreciation for understanding what the community wanted in the design (even when the community members might not have completely understood what they were saying).	Thank you for your support.
44	Concept 2.5 is appreciated because of its height and scale, as it was not too small or big. It is also not too square and blocky, and clearly takes into account the need for aesthetically pleasing street views.	Thank you for your feedback.

45	What does the orange area in the designs represent?	The orange area in the floor plans represent the learning center and planetarium. These graphics have annotation text that help explain the major components as the plans build up in levels.
46	What's the vision for the entry from the Takoma Avenue side?	To address neighbor concerns, a main entry off of Takoma Ave is not planned for the project.
47	Can we limit the times of use of the Takoma lot for parking during different periods of the day?	The parking lot on Takoma Ave is currently assigned to faculty and is not intended for public use.
48	What is the difference in the planetarium design in Concepts 2 and 3? The planetarium in Concept 2 seems less imposing.	In concept 2, the planetarium is internalized and is an interior design feature in the building.
49	It is important to join the walking tours of the campus to understand more about the site and proposed footprint and orientations.	The planned site tours are concluded. Additional, site tours will be considered upon formal request.
50	If the designs are set further back, it is better for the community, as views of the building will be less direct.	The design team will provide views from various vantage points in the surrounding neighborhood as the design evolves.
51	Does the planetarium have to be square?	The design team will study building form ideas that will be presented in the coming community design charrettes.
52	Can we use the field stone from the existing structure so that the new design looks like it's part of the old design?	The design team will study building form ideas that will be presented in the coming community design charrettes.
53	How will the green roof area be integrated?	The design team will study building form ideas that will be presented in the coming community design charrettes.
54	Can the planetarium reflect local design aesthetics? Could it borrow from the bungalow mission style?	The design team will study building form ideas that will be presented in the coming community design charrettes.
55	Have you looked at placement codes for labs?	The design team will follow all applicable building codes for the building.
56	Have you worked on building designs with labs so close to a neighborhood?	The design team has worked on lab buildings in a variety of contexts and will be sensitive to the surrounding context as the design evolves.
57	What happened to the soil sample testing, which was performed earlier this year, and why have the results not been shared with us?	The soil boring report will be posted when it is finalized.
58	When will we get a better idea about the proposed design?	The design team will study building form ideas that will be presented in the coming community design charrettes.
59	The community members expressed concerns about the intersection of Takoma and Fenton becoming a drop-off and pickup location.	The drop off location is located along Fenton St and is intended to allow for off-street drop off. As this is a designated zone, it will help prevent traffic from stacking up along Fenton Street.
60	The community members also expressed concerns about the academic focal point of the campus shifting, resulting in a change of foot traffic and flow toward this corner of campus.	The majority of foot traffic and bus drop off occurs to the North of the project site. As such, the primary entries are organized to receive this traffic. There are few students coming on foot from South of the project site.
61	What's the interest in pushing the building closer to Fenton?	The majority of the labs are pushed towards Fenton St to be as far from the adjacent neighbors as possible.

62	Please indicate where the planetarium is structurally in each concept.	The planetarium is generally located along Takoma Ave for all concepts
63	With three stories, what is the added square footage?	All options are the same size in terms of square footage.
64	Keep climate change in mind, and plan for significant rain and snow during very short periods of time.	Agreed, stormwater management strategies are a key component of the overall design.
65	Keep pedestrians in mind. Consider sheltered walkways or a tunnel.	The design team will study these ideas as the design advances.
66	The pharmaceutical building (a net zero building on Colesville & Spring) could be used as a design example.	Thank you for your feedback.
67	Why not locate doors near the drop-off area to help improve access?	The design team intends to locate near drop off areas to improve site access.
68	Concept 2 is not as interesting, takes up more space, and looks like a pretty boring space. Spatially, it has different height levels. The other 2 have interesting geometry while Concept 2 just looks like two blocks.	Thank you for your feedback.
69	Concept 2 looks too corporate.	Thank you for your feedback.
70	Concept 2 has less potential for any outside views.	Thank you for your feedback.
71	I like the low profile of Concept 2 on Fenton.	Thank you for your feedback.
72	Concept 2 seems like the least intrusive to build.	Thank you for your feedback.
73	The further set back from Takoma Avenue, the better it is for the community.	Thank you for your feedback.
74	In Concept 2, what is the full explanation of the red zone?	The red zone indicates the area where the building is to be no more than two stories tall.
75	For Concept 2, I'm still thinking renewable energy would be a great asset. The pharmaceutical building is doing well with their headquarters and you might consider approaching them since their building is net zero.	Thank you for your feedback.
76	In Concept 2, there is also the parking lot and west wall on which you can place a canopy or shading.	The design team will study these ideas as the design advances.
77	There is a green roof on Concept 2. Why isn't there green space on the other roofs?	The design team will study these ideas as the design advances.
78	More green roofs, please.	The design team will study these ideas as the design advances.
79	There is a company that does green roofs for different kinds of photovoltaic systems, should we want to include something like that.	The design team will study these ideas as the design advances.
80	Concept 2 has a lot of mass.	Thank you for your feedback.
81	Concept 2 presents less potential for outside use.	Thank you for your feedback.
82	You have to consider that New York Avenue is also a residential side.	The design team will provide views from various vantage points in the surrounding neighborhood as the design evolves.

83	In Concept 3, the thing that my mind wants to do is push the planetarium and extension apart. Could that be accomplished if you put a dome on top instead of using a box?	Thank you for your feedback.
84	I like the boxy design of Concept 2.5.	Thank you for your feedback.
85	Is there going to be virtual reality in the planetarium?	Virtual reality type setups are generally consumer products that are small in scale and can be used in most standard space.
86	In Concept 2.5, can you explain what is going on with the gate on top of the building?	The screenwalls are intended to screen the rooftop mechanical units and provide a visual and potentially acoustical buffer.
87	In Concept 2.5, I'm trying to get an idea of what the screen would look like from afar on top of the building.	The screenwall design will be studied as the design advances.
88	Can you talk about the orientation of the labs in Concept 3?	The labs are located along Fenton St.
89	Where are the faculty offices in relationship to the student labs in Concept 2.5?	The faculty offices are in proximity to the labs in concept 2.5.
90	If someone is coming from Takoma Metro Station, what entrance would they use in Concept 2.5?	A person walking from Takoma Metro Station would be encouraged to use the designated entrance on Fenton St.
91	Is there a bus that goes from Takoma to Silver Spring?	Ride-On Bus 18 travels from Takoma Metro Station to the TP/SS Campus. MetroBus F4 travels from Silver Spring Metro Station to TP/SS Campus.
92	Fenton Avenue is going to be closed for a month. How will you do the traffic study? Is it going to measure student activity coming up Fenton during peak traffic hours?	The traffic study will be coordinated with road closures. Typically the road closures are during off-peak hours, therefore the traffic study will collect data on peak traffic. Traffic studies measure vehicular traffic only.
93	Is there at least a year from until construction will begin?	The estimated start date for construction is late summer/early fall 2019 which is a year from now.
94	Will the whole math program be in this building, as opposed to where it is now?	The math programs will be located in the new facility.
95	Is there a plan to make the building an actual lab to teach kids how to build sustainable buildings? Will the building be open to tours to teach kids about the operations and design of the building?	The design team intends to study sustainability exhibits as the design is refined.
96	I personally think Concept 2.5 is the best of three options because the geometry is interesting and doesn't intrude as much. The building is not as tall as in Concept 3 so it will not dominate the area as much.	Thank you for your feedback.
97	Concept 2.5 offers the most efficient programming.	Thank you for your feedback.
98	Do they allow dockless scooters on campus?	The College's policies and procedures state "Use or riding of skateboards, in-line skates, scooters, hoverboards, bicycles, or other means of motorized or self-balancing conveyance is prohibited in College buildings; on College athletic fields; on court, track and trail surfaces; on sidewalks; and on exterior stairways, handrails, benches, retaining walls, decks and ramps."

99	Will there be docks for non-motorized transportation, like scooter and bikes?	The design team intends to study designated parking areas for alternative modes of transportation.
100	Locate non-motorized transportation docks near the outskirts of campus so they are accessible to students but also available to the public.	The College is a partner with Capital Bikeshare. There is a Capital Bikeshare dock on Fenton Street for bicycles. The design team intends to study designated parking areas for alternative modes of transportation.
101	Use the construction process as living classroom. After the building is built, utilize the building so that students can study its systems.	The design team will study building form ideas that will be presented in the coming community design charrettes.
102	Use flag stone in the construction.	The design team will study building form ideas that will be presented in the coming community design charrettes.
103	Use photovoltaic panels to help with energy consumption.	The design team will study building form ideas that will be presented in the coming community design charrettes.
104	Try to do a survey to understand peak usage for when students are coming and going from Metro.	Based on MC experience with the student body, the overwhelming majority of students take the Ride-On bus after they arrive to Metro.
105	Pull the glass wall facing the commons back a little.	The design team will study building form ideas that will be presented in the coming community design charrettes.
106	Include a covered walkway to the entrance of the building, showing people where to go.	The design team will study building form ideas that will be presented in the coming community design charrettes.
107	Locating the entrance to planetarium so that it doesn't go through the building will make it easier for public to access.	The design team will address planning requirements as the design evolves.